Job Title: MA Integrative Psychotherapy - Tutor

Salary: HE1 - 4

Responsible to: MA Programme Leader

Purpose: Deliver high-quality, Level 7 postgraduate teaching, module leadership, and research supervision within the MA in Integrative Psychotherapy program.

Responsibilities:

1. Teaching & Pedagogy

- Plan and deliver engaging, experiential, and theoretical evening classes including peer colloquia (3 hours/week) and termly weekend across all 3 terms per academic year.
- Bridge clinical practice with academic rigor, ensuring active student engagement, adaptive teaching, and differentiation for diverse adult learners.
- Joint teach research theory from foundational philosophy (epistemology and ontology) through to qualitative research design, ethics, and literature synthesis.

- Meet the learning needs of individual students via suitable differentiation and identification of those who would benefit from additional learning support.

2. Research Leadership & Dissertation Supervision

- Research Tutor, guiding MA candidates through the lifecycle of their Level 7 research projects.
- Support students in drafting robust research proposals, navigating institutional ethics approval, and structuring literature reviews.
- Provide ongoing academic supervision for qualitative dissertation projects.

3. Assessment & Student Support

- Formatively and summatively assess Level 7, research proposals, and dissertations, offering detailed, timely feedback.
- Monitor student progress, offering academic mentoring, research guidance, and appropriate pastoral signposting and tutorials.

- Participate in moderation, standardisation, and exam board procedures as required.

4. Other

- Assist in promoting the provision; to current students, alumni students and external applicants.
- Attend events on an ad hoc basis to include; open events, visits and guest speaker sessions.
- Identify opportunities to further develop the provision
- Ensure the course make a healthy contribution to the college finances and develop initiatives to maximise this.
- Attend all HE specific meetings (Board, Assessment and Progress)
- Prioritising the safeguarding of all students and participate in training on safeguarding matters
- Contributing to the elimination of unlawful discrimination, harassment and victimisation; advance equality of opportunity and foster good relations between people who share a protected characteristic and those who do not.
- Any other tasks reasonably required by the Director/Principal

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Essential Requirements

- Master's degree in Integrative Psychotherapy, Counselling, or a closely related discipline (Level 7 or above).

- Full clinical accreditation/registration with a recognised professional body (e.g., UKCP, BACP, or equivalent).

Knowledge & Experience

- Demonstrated experience in higher education teaching and assessment at Level 7.
- Expertise in qualitative research methodologies, qualitative data analysis, and philosophical frameworks (epistemology/ontology).
- Deep clinical and theoretical knowledge of trauma models, embodied pluralism, power dynamics, and the social unconscious.
- Proven track record of supervising postgraduate dissertations and guiding ethics applications to completion.

Key Skills & Attributes

- Strong facilitation skills capable of managing group dynamics and experiential learning environments.
- Commitment to anti-oppressive, inclusive, and culturally sensitive teaching practices.

- Administrative, organisational, and communication skills.